	Subject: Lab Biology
	Grade Level(s):High School In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard
	The student will:
4.0	Show mastery of all concepts taught and be able to apply them to new problems.
	No major errors or omissions regarding the score 4.0 content
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success
	The student will be able to:
3.0	Discuss the effects of different environmental conditions on the functions of enzymes.
3.0	 Interpret how enzymes effect the energy requirements of reactions and diagram the enzyme-substrate complex.
\downarrow	
	No major errors or omissions regarding the score 3.0 content (simple or complex)
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content
	The student recognizes and describes specific terminology such as:
	Enzyme-substrate complex
	DenaturationActivation energy
	• pH
2.0	
	 Explain how enzymes are specific to their substrates. Explain that enzymes can be changed
	2 Displain that enzymes can be enauged
	No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes
	1.5 Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
	0.5 With help, a partial understanding of the score 2.0 content, but not the score 3.0 content
0.0	Even with help, no understanding or skill demonstrated