

A background image of three penguins on a sandy beach. The penguins are dark on top and light on the bottom, with orange beaks. They are standing and looking towards the right. The image is faded and serves as a background for the text.

# ***Biology: Life on Earth***

**Eighth Edition**

**Lecture for Chapter 28**

**How Do Ecosystems Work?**



Chapter 28 Opener Biology: Life on Earth, 8/e  
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# Chapter 28 Outline

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- 28.1 What Are the Pathways of Energy and Nutrients? p. 560
- 28.2 How Does Energy Flow Through Communities? p. 561
- 28.3 How Do Nutrients Move Within and Among Ecosystems? p. 567
- 28.4 What Causes “Acid Rain”? p. 571
- 28.5 What Is Causing Global Warming? p. 572

# Section 28.1 Outline

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- **28.1 What Are the Pathways of Energy and Nutrients?**

# Energy and Nutrient Pathways

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- Energy moves in a one-way flow through communities within ecosystems
  - The energy to drive life's activities comes from the sun
  - It is used and transformed in the chemical reactions that power life
  - It is ultimately converted to heat that radiates back into space

# Energy and Nutrient Pathways

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- Nutrients constantly cycle and recycle within and among ecosystems
  - The molecules of life are built from nutrients obtained from the environment
  - Nutrients change in form and distribution, even moving between ecosystems, but remain on Earth



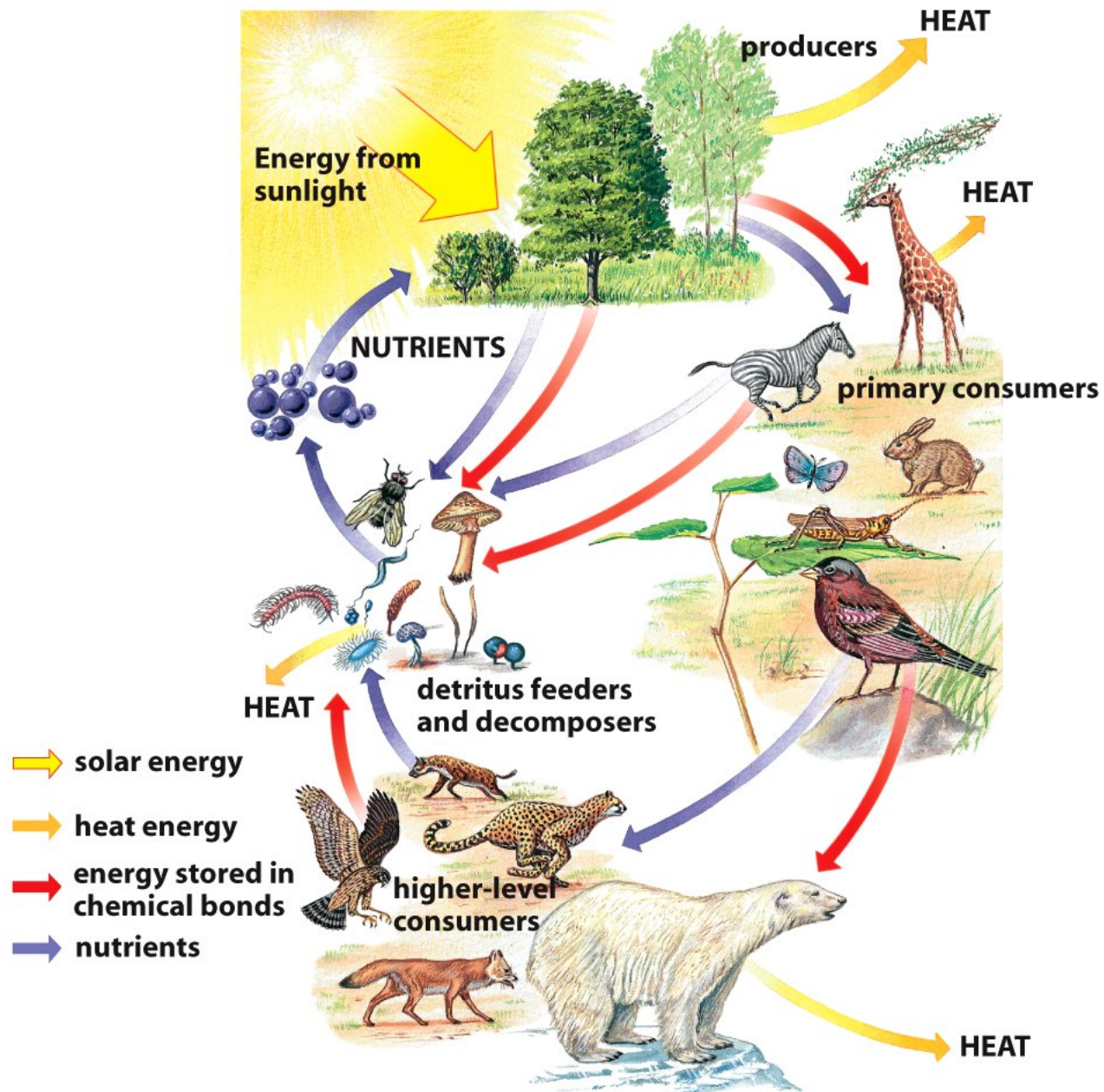


Figure 28-1 Biology: Life on Earth, 8/e  
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# Section 28.2 Outline

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- **28.2 How Does Energy Flow Through Communities?**
  - Energy Enters Communities Through Photosynthesis
  - Energy Is Passed from One Trophic Level to Another
  - Energy Transfer Through Trophic Levels Is Inefficient



# Energy Entry Via Photosynthesis

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- Electromagnetic waves carry energy from the sun to the Earth
  - Most solar energy reaching Earth is reflected or absorbed
  - Only about 1% of total energy is available for photosynthesis
  - Photosynthetic organisms capture only about 3% of this amount

# Energy Entry Via Photosynthesis

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- Specific wavelengths of sunlight are captured by photosynthetic pigments
  - Solar energy is used in reactions that store energy in chemical bonds of sugar and other high-energy molecules

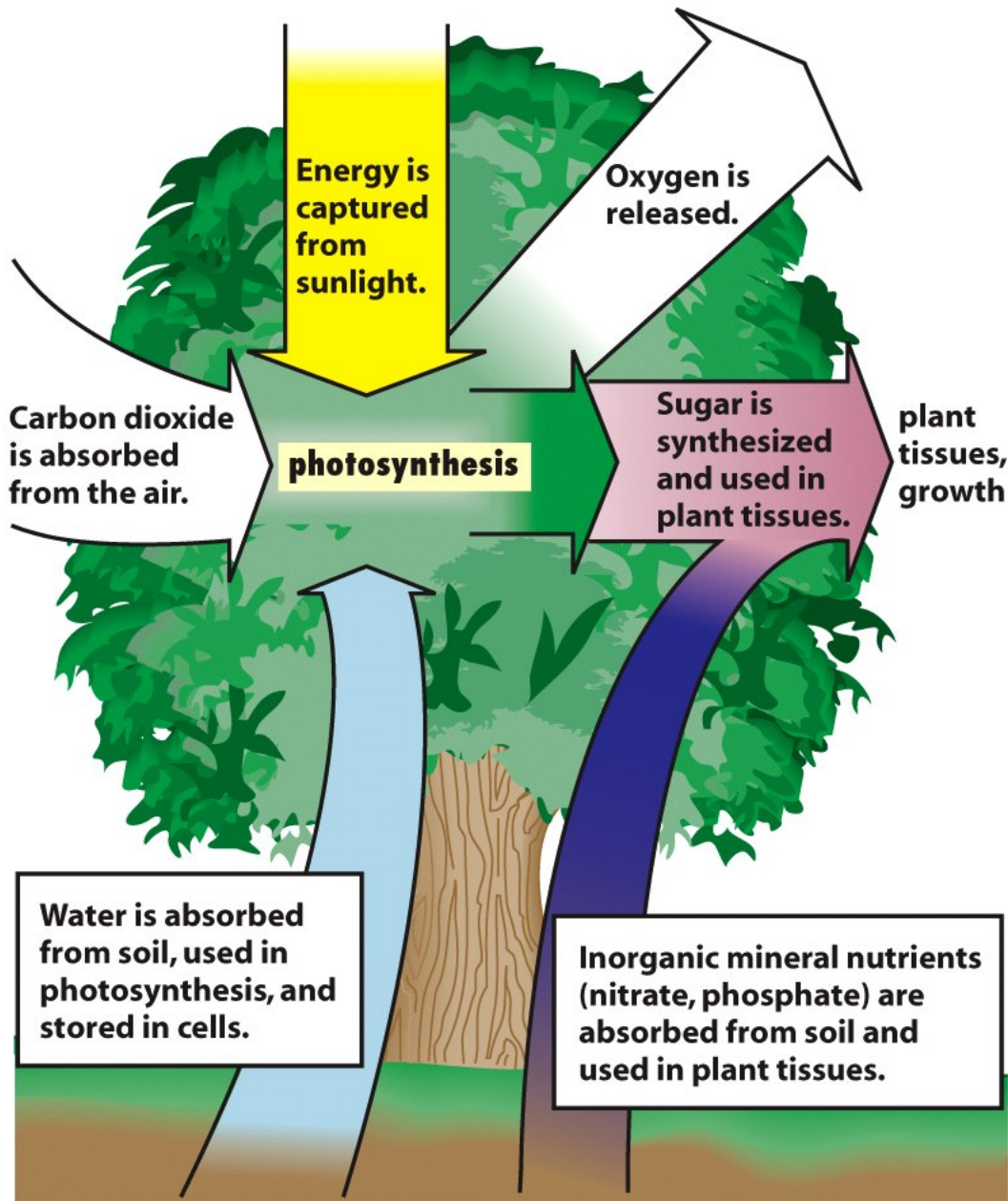


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# Energy Entry via Photosynthesis

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- **Autotrophs (or producers)** make their own food using nonliving nutrients and energy from the environment

# Energy Entry via Photosynthesis

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- Most autotrophs are photosynthetic organisms that obtain their energy from sunlight
- Some bacteria can obtain their energy from nonliving chemicals like hydrogen sulfide (i.e., chemosynthetic organisms)



# Energy Entry via Photosynthesis

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- **Heterotrophs (or consumers)** cannot synthesize their own food, and thus obtain it from producers
  - They acquire energy and nutrients in the molecules that make up other organisms

# Energy Entry via Photosynthesis

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- **Net primary productivity** is energy that photosynthetic organisms store and make available to the community over time

# Energy Entry via Photosynthesis

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- Net primary productivity
  - Determines how much life an ecosystem can support
  - Can be measured as the amount of energy (**calories**) or **biomass** (dry weight of organic material) stored or added to the ecosystem per unit area over time

# Energy Entry via Photosynthesis

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- Productivity of an ecosystem is influenced by
  - The availability of nutrients and sunlight to producers
  - The availability of water
  - Temperature

# Energy Entry via Photosynthesis

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- The productivity of different ecosystems are compared in **Figure 28-3**, p. 561



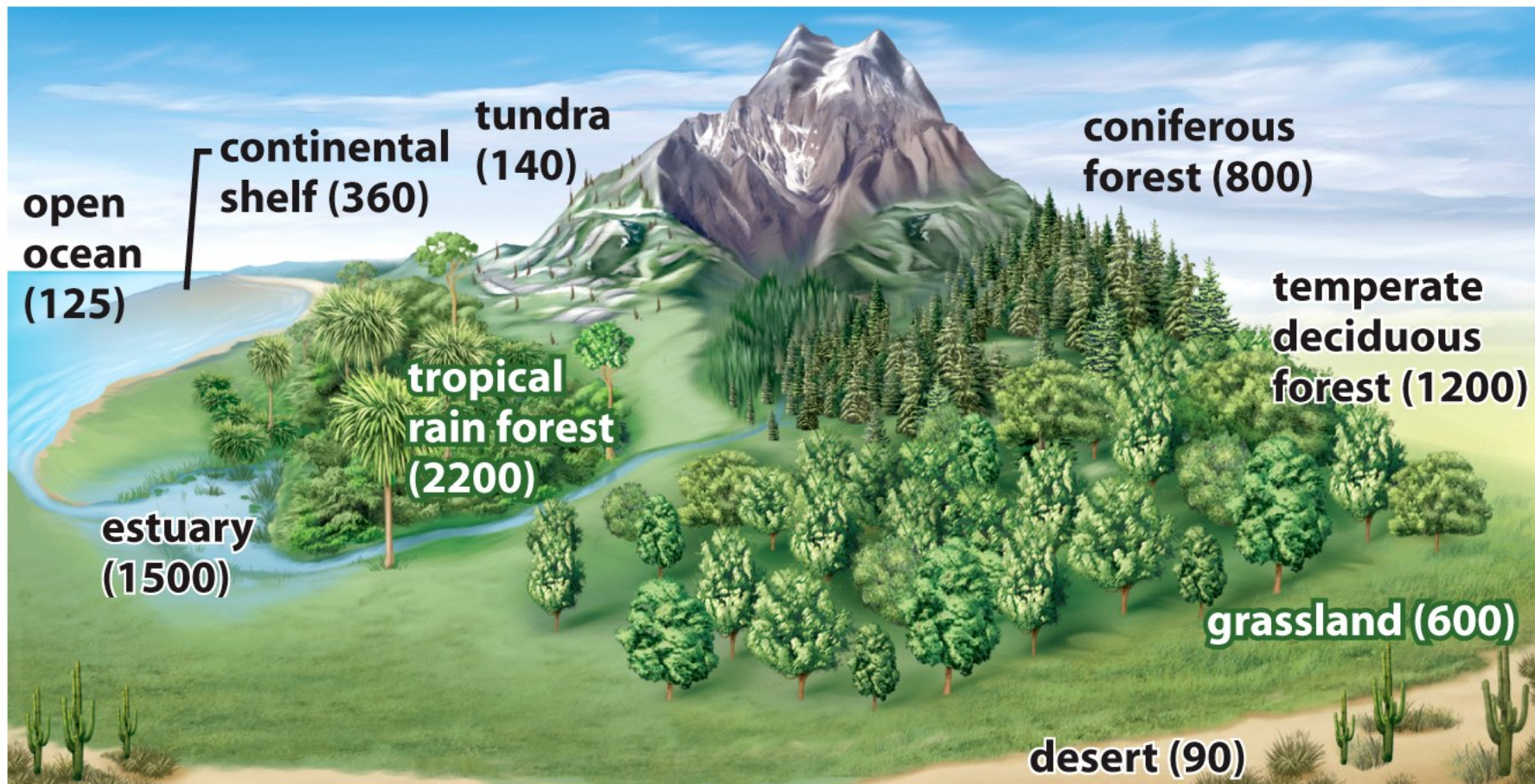


Figure 28-3 Biology: Life on Earth, 8/e  
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# Energy Flow Among Trophic Levels

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- Energy flows through a series of **trophic levels** (“feeding levels”) in a community
  - The **producers** form the first trophic level, obtaining their energy directly from sunlight

# Energy Flow Among Trophic Levels

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- Consumers occupy several trophic levels
  - Those that feed directly on producers are called **herbivores** or **primary consumers**

# Energy Flow Among Trophic Levels

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- Consumers occupy several trophic levels
  - Those that feed on primary consumers are called **carnivores** or **secondary consumers**

# Energy Flow Among Trophic Levels

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- Consumers occupy several trophic levels
  - Some carnivores eat other carnivores, acting as **tertiary consumers**



# Energy Flow Among Trophic Levels

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- Some animals are **omnivores**, acting as primary, secondary, and occasionally tertiary consumers at different times
  - Example: humans

# Food Chains

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- A **food chain** is a linear feeding relationship with just one representative at each trophic level
  - Different ecosystems have radically different food chains
  - Natural communities rarely contain well-defined groups of primary, secondary, and tertiary consumers

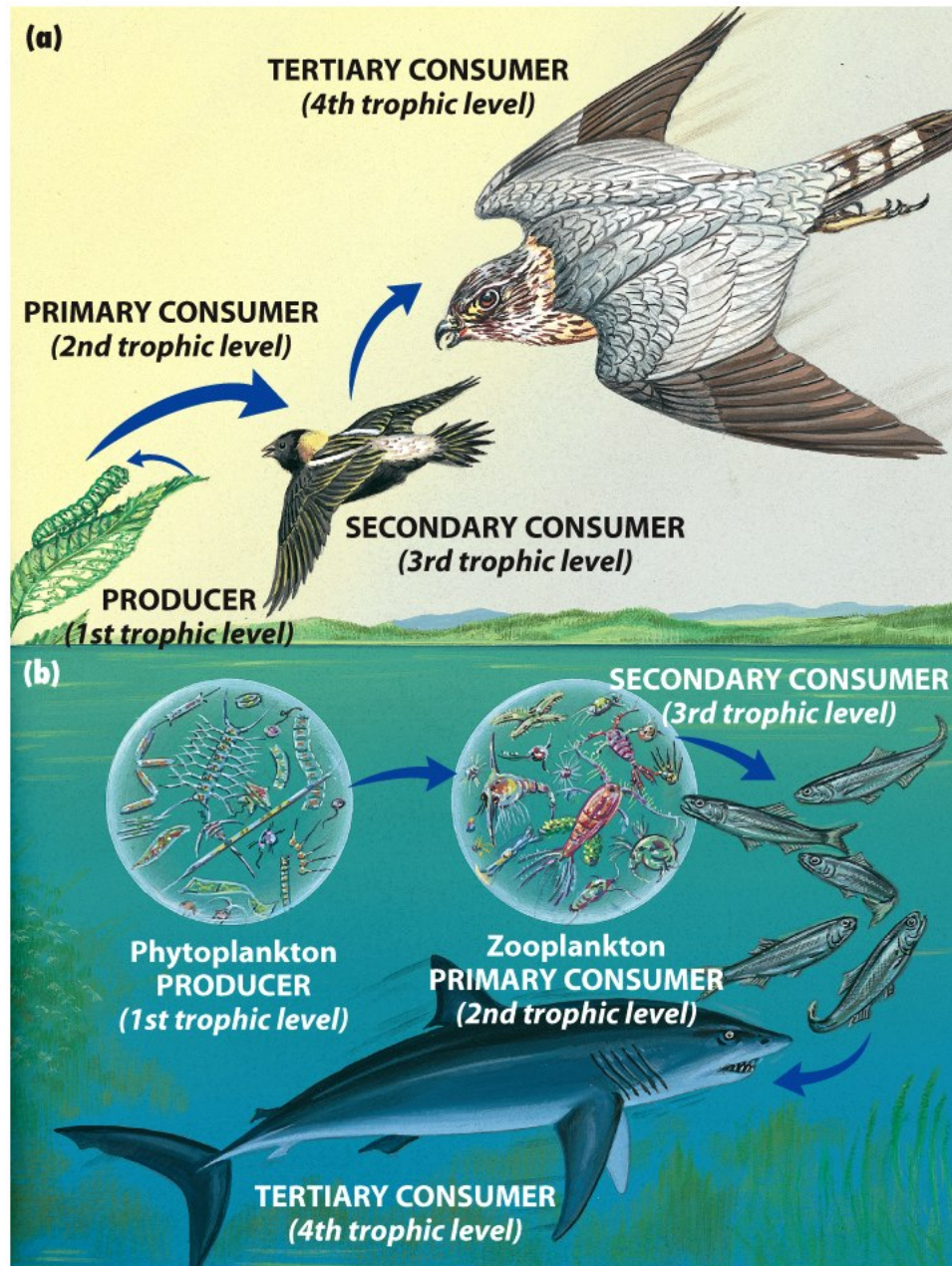


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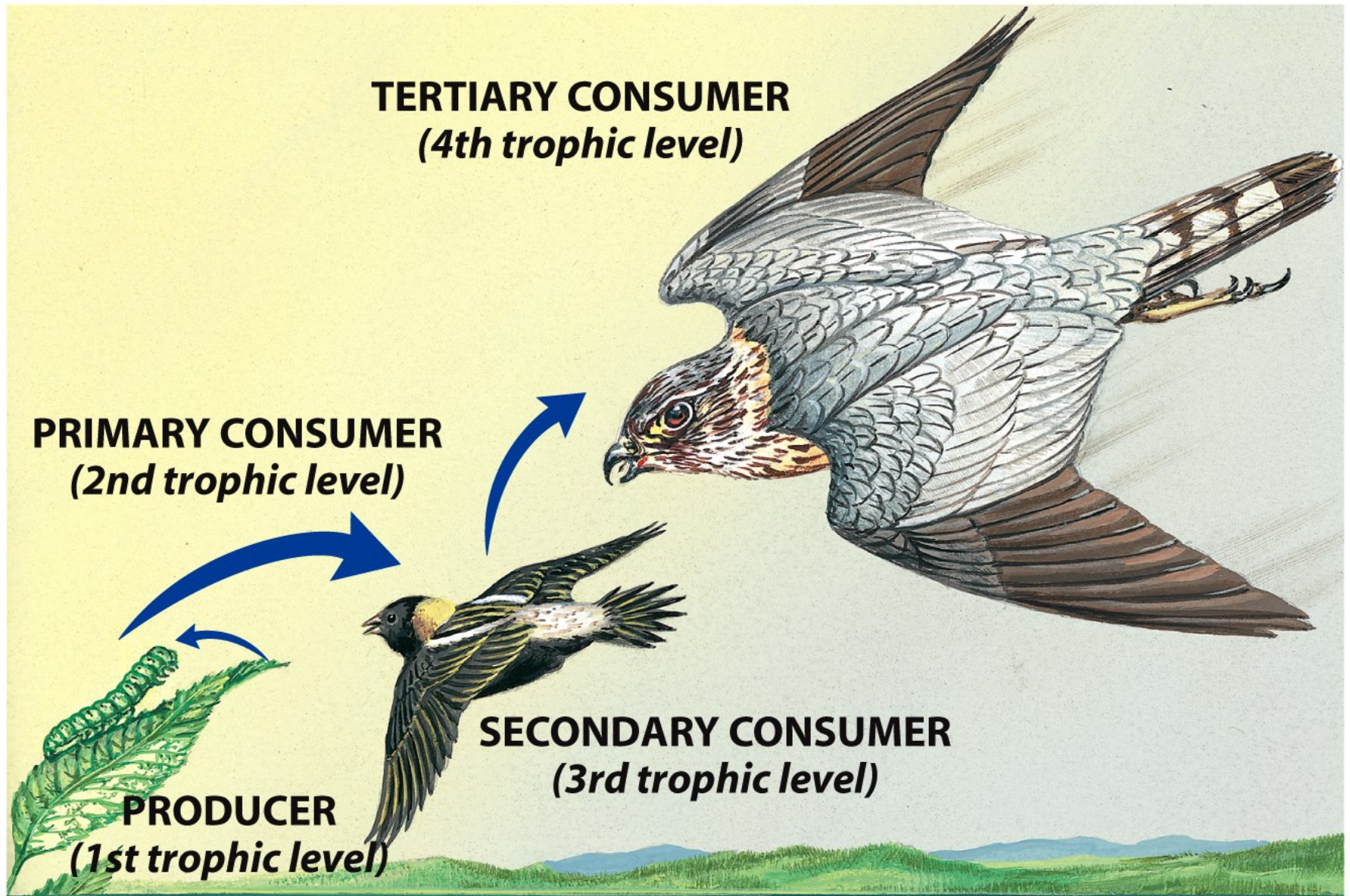


Figure 28-4a Biology: Life on Earth, 8/e  
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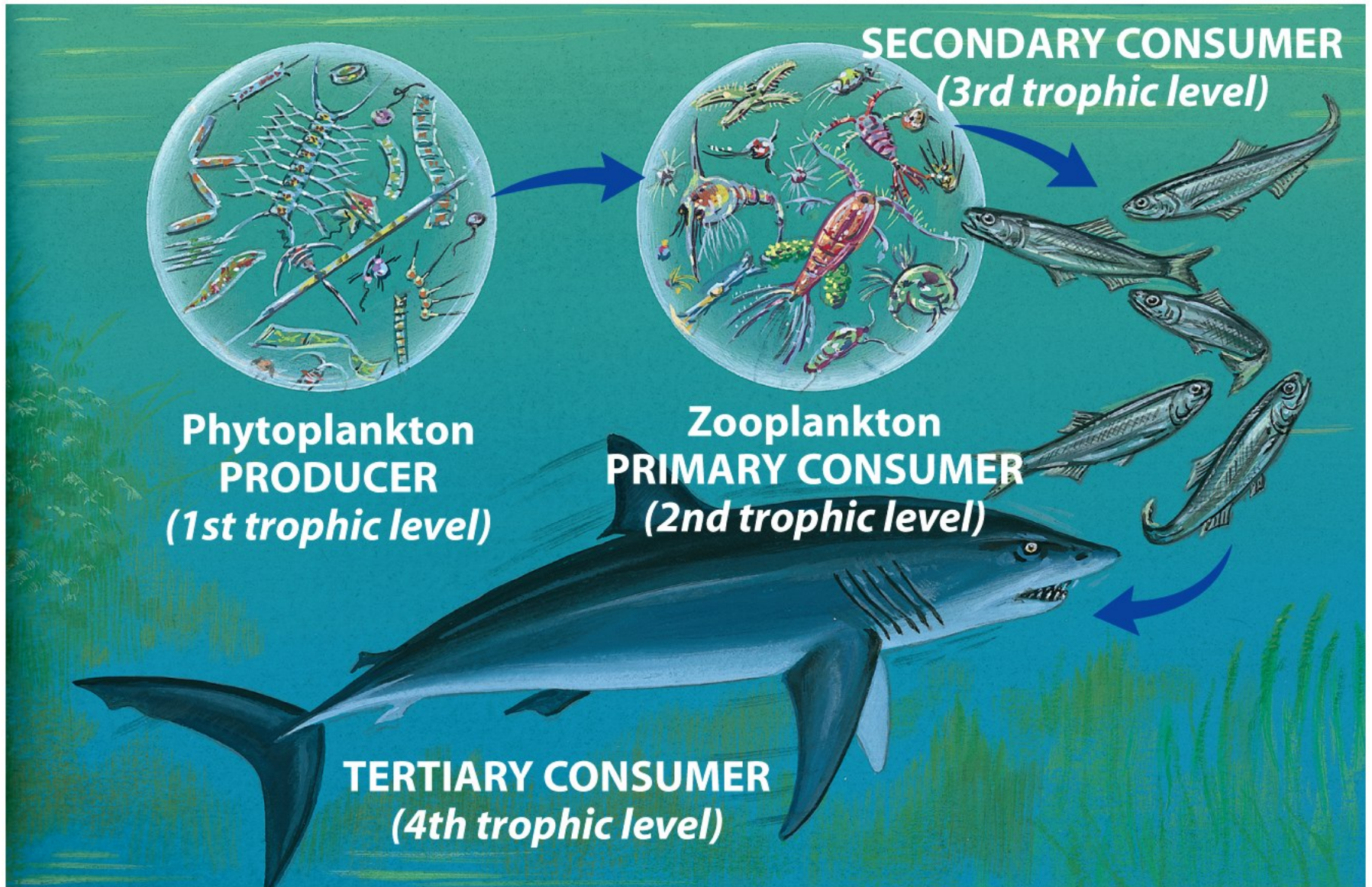


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# Food Webs

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- A **food web** shows the actual feeding relationships in a community, including its many interconnecting food chains

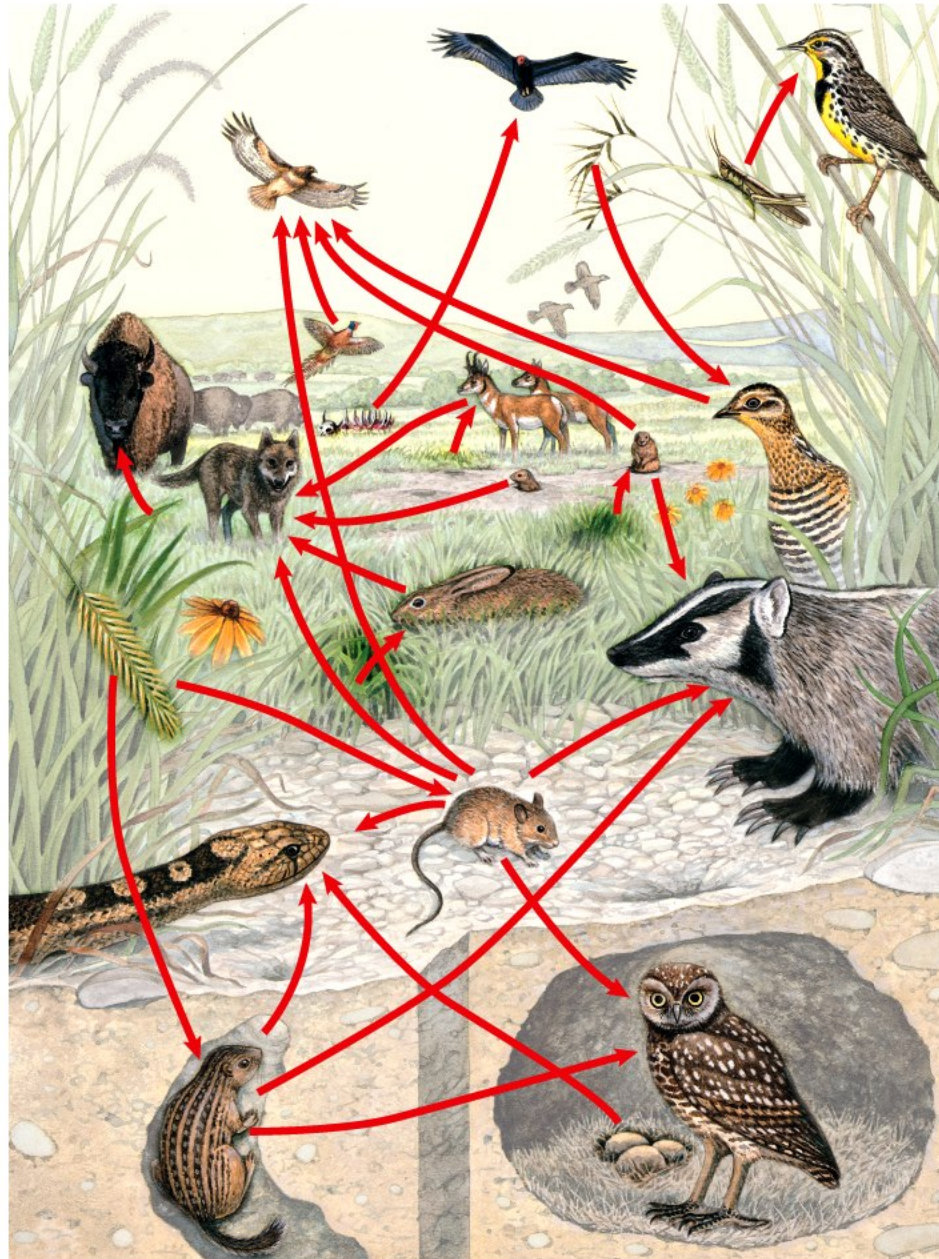


Figure 28-5 Biology: Life on Earth, 8/e  
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# Detritus Feeders and Decomposers

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- **Detritus feeders and decomposers** release nutrients for reuse

# Detritus Feeders and Decomposers

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- **Detritus feeders** live on dead organic matter, including the bodies of other organisms, fallen leaves, and wastes

# Detritus Feeders and Decomposers

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- Detritus feeders
  - Examples: earthworms, protists, pillbugs, and vultures
  - Detritus feeders excrete consumed material in a decomposed state
  - Their excretory products are food for other detritus feeders and **decomposers**

# Detritus Feeders and Decomposers

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- **Decomposers** digest food outside their bodies by secreting digestive enzymes
  - Are primarily fungi and bacteria
  - They absorb only needed nutrients; the rest are available for other organisms

# Detritus Feeders and Decomposers

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- Detritus feeders and decomposers convert the bodies of dead organisms into simple molecules
  - They recycle nutrients, making them available again for primary producers
  - If absent, primary productivity stops for lack of nutrients and the community collapses

# Energy Transfer Is Inefficient

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- Energy transfer through the trophic levels is inefficient
- A small percentage of available energy transfers to the next trophic level because
  - Energy conversion always involves losses as low-grade heat
  - Some of the molecules in organisms cannot be digested or absorbed



# Energy Transfer Is Inefficient

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- A small percentage of available energy transfers to the next trophic level because
  - Some energy is used by each trophic level for maintenance, repair, movement, etc.
  - Some organisms at each level die without being eaten and pass energy to detritus feeders and decomposers

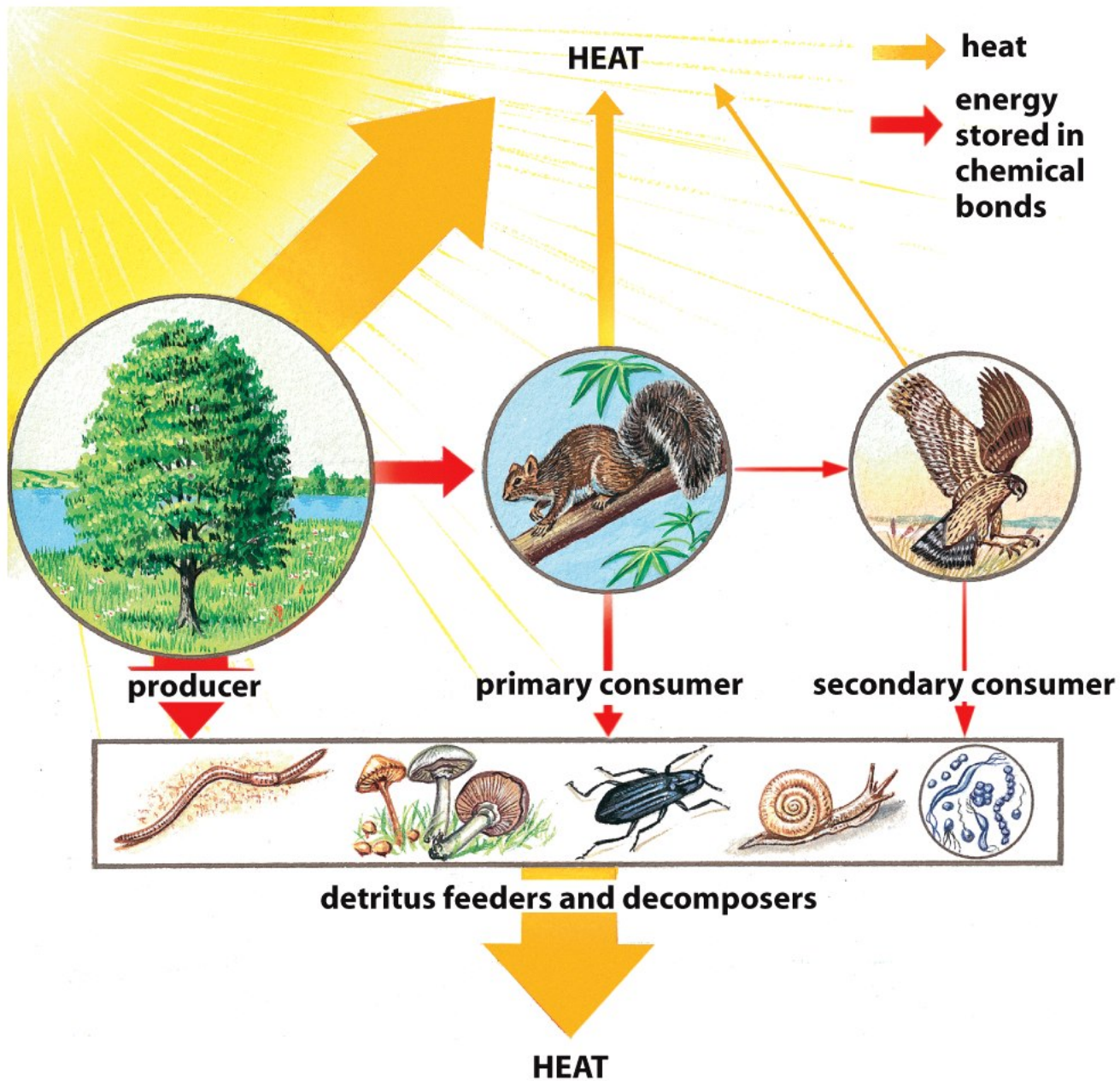


Figure 28-6 Biology: Life on Earth, 8/e  
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# Energy Pyramids

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- **Energy pyramids** illustrate energy transfer between trophic levels

# Energy Pyramids

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- The net energy transfer between trophic levels is roughly 10% efficient
  - An **energy pyramid** represents this, with primary producers on the bottom and higher trophic levels stacked on top

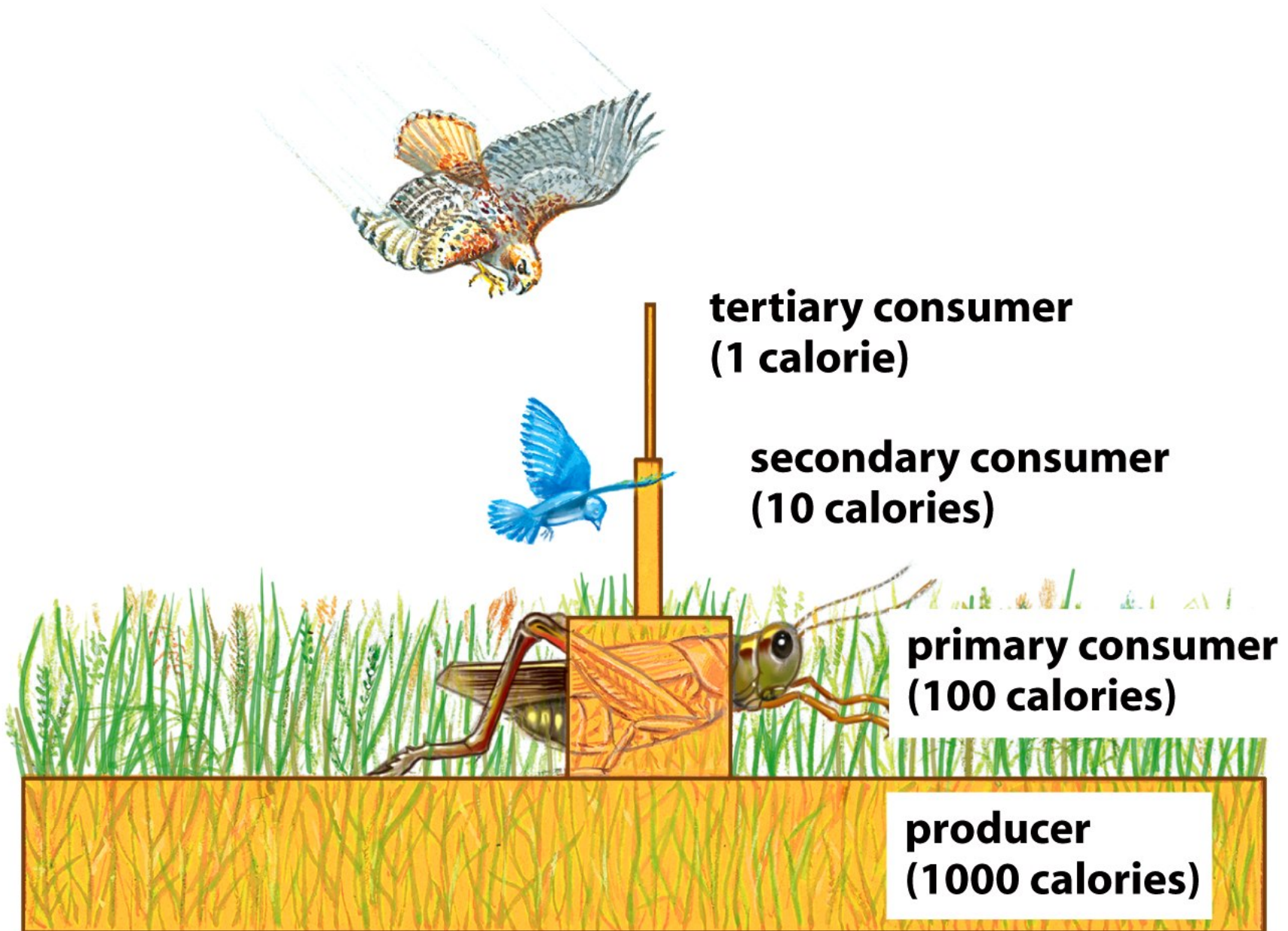


Figure 28-7 Biology: Life on Earth, 8/e  
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# Energy Pyramids

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- Sometimes biomass is used as a measure of the energy stored at each trophic level
  - A similar *biomass pyramid* can be constructed

# Energy Pyramids

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- This pattern of energy transfer has some important ramifications
  - Plants dominate most communities because they have the most energy available to them, followed by herbivores and carnivores
  - We can feed more people directly on grain than on meat from animals fed on grain

# Section 28.3 Outline

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- **28.3 How Do Nutrients Move Within and Among Ecosystems?**
  - Carbon Cycles Through the Atmosphere, Oceans, and Communities
  - The Major Reservoir for Nitrogen Is the Atmosphere
  - The Phosphorous Cycle Has No Atmospheric Component
  - Most Water Remains Chemically Unchanged During the Hydrologic Cycle



# Nutrient Cycles

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- *Nutrients* are elements and small molecules that form all the chemical building blocks of life

# Nutrient Cycles

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- *Macronutrients* are required by organisms in large quantities
  - Examples: water, carbon, hydrogen, oxygen

# Nutrient Cycles

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- *Micronutrients* are required only in trace quantities
  - Examples: zinc, molybdenum, iron, selenium

# Nutrient Cycles

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- **Nutrient cycles** (or **biogeochemical cycles**) describe the pathways nutrients follow between communities and the nonliving portions of ecosystems
  - **Reservoirs** are sources and storage sites of nutrients
  - Major reservoirs are usually in the abiotic environment

# The Carbon Cycle

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- Chains of carbon atoms form the framework of all organic molecules, the building blocks of life

# The Carbon Cycle

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- Carbon enters communities through capture of  $\text{CO}_2$  during photosynthesis
  - Producers on land get  $\text{CO}_2$  from the atmosphere
  - Aquatic producers get  $\text{CO}_2$  dissolved in the water

# The Carbon Cycle

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- Primary consumers eat producers and acquire carbon stored in their tissues
  - These herbivores release some of the carbon through respiration as  $\text{CO}_2$
  - They store the rest, which may be consumed by higher trophic levels

# The Carbon Cycle

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- If not eaten, when organisms die their bodies are broken down by detritus feeders and decomposers
- Cellular respiration by organisms releases  $\text{CO}_2$  into the atmosphere and oceans



# The Carbon Cycle

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- **Fossil fuels** are formed when the remains of prehistoric organisms are buried and subjected to high temperatures and pressures for millions of years
  - Burning fossil fuels releases stored energy in hydrocarbons and releases carbon into the atmosphere as  $\text{CO}_2$

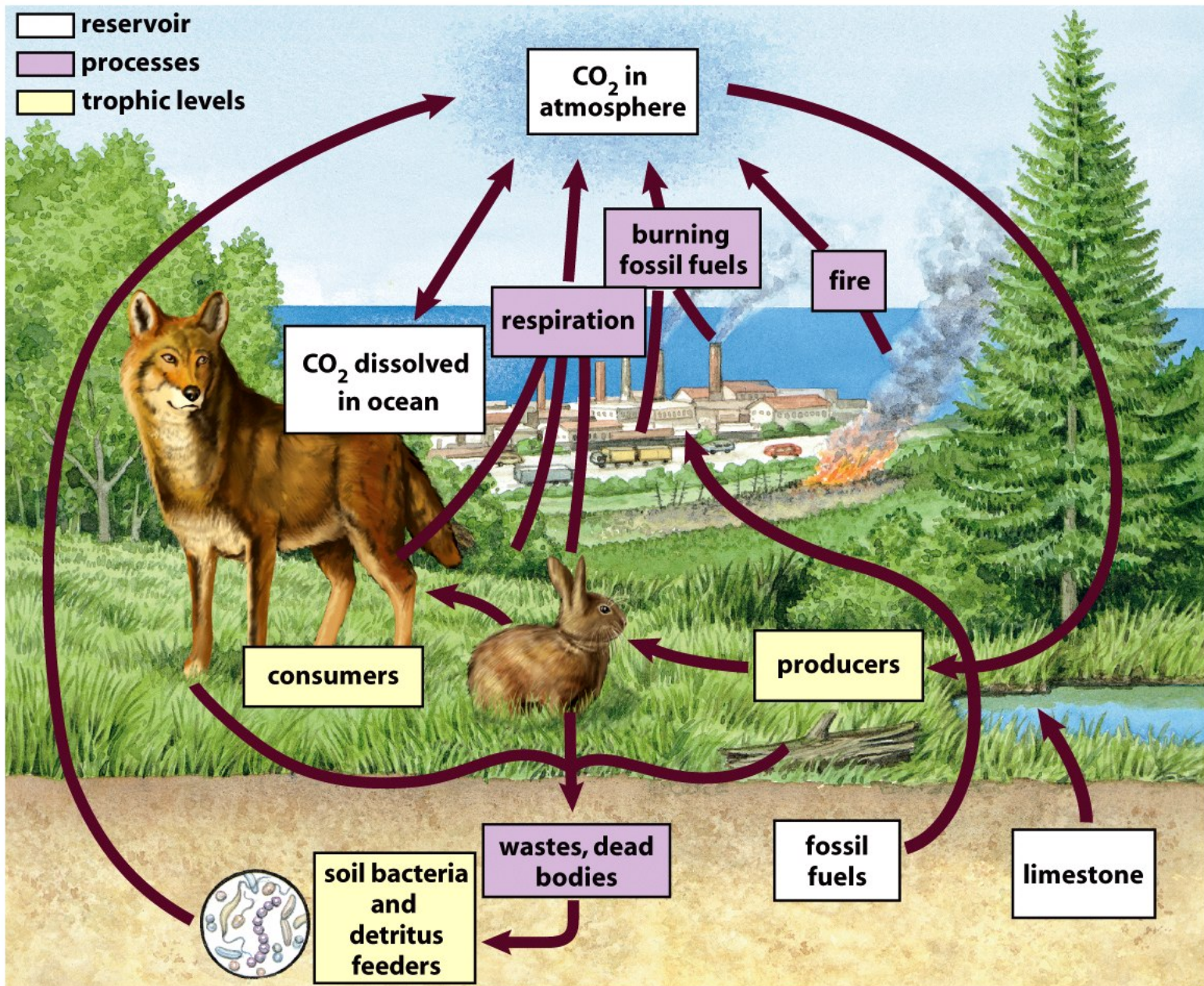


Figure 28-8 Biology: Life on Earth, 8/e  
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# The Nitrogen Cycle

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- Nitrogen is a crucial component of proteins, many vitamins, DNA, and RNA
- While nitrogen gas ( $N_2$ ) makes up 79% of the atmosphere, this form of nitrogen cannot be utilized by plants
- Plants utilize nitrate ( $NO_3^-$ ) or ammonia ( $NH_3$ ) as their nitrogen source

# The Nitrogen Cycle

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- $N_2$  is converted to ammonia by specific bacteria
  - Some of these bacteria live in water and soil
  - Others live in symbiotic associations with plants called *legumes*

# The Nitrogen Cycle

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- Primary consumers, detritus feeders, and decomposers obtain nitrogen from their food

# The Nitrogen Cycle

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- Some nitrogen is released in wastes and dead bodies
- Decomposer bacteria convert this back to nitrate and ammonia in the soil or water, which is then available to plants
- *Denitrifying bacteria* break down nitrate, releasing  $N_2$  back to the atmosphere



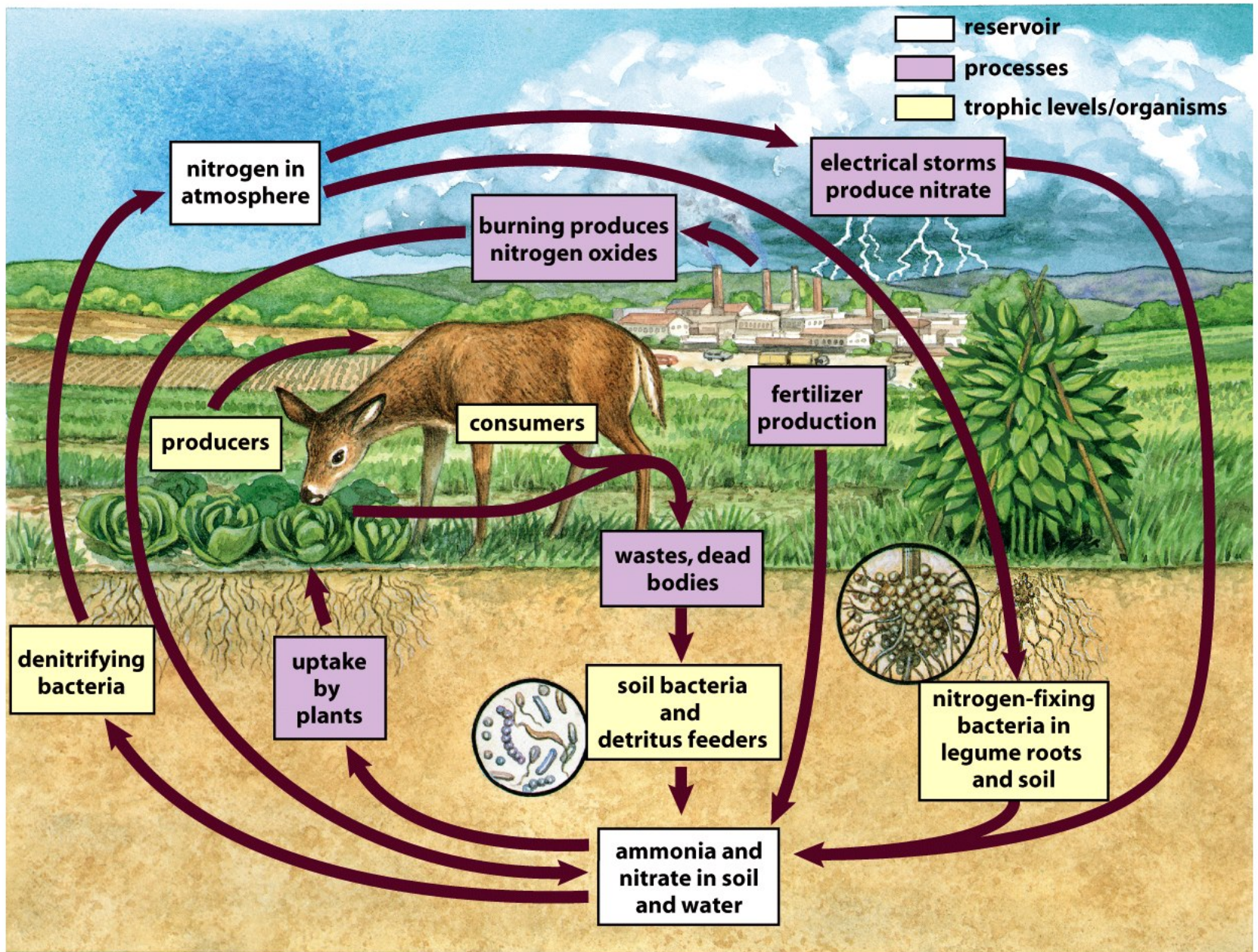


Figure 28-9 Biology: Life on Earth, 8/e  
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# The Nitrogen Cycle

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- Human-dominated ecosystems have dramatically altered nitrogen cycles
  - Application of chemical fertilizers may change plant community composition
  - Burning of forests and fossil fuels releases nitrogen that causes habitat acidification

# The Phosphorous Cycle

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- Phosphorus is a crucial component of ATP and NADP, nucleic acids, and phospholipids of cell membranes

# The Phosphorous Cycle

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- The major reservoir of the phosphorus cycle is in rock bound to oxygen as phosphate
  - Phosphate in exposed rock can be dissolved by rainwater
  - It is absorbed by autotrophs, where it is incorporated into biological molecules that pass through food webs

# The Phosphorous Cycle

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- The major reservoir of the phosphorus cycle is in rock bound to oxygen as phosphate
  - At each level, excess phosphorus is excreted and decomposers release phosphate
  - Phosphate may be reabsorbed by autotrophs or reincorporated into rock



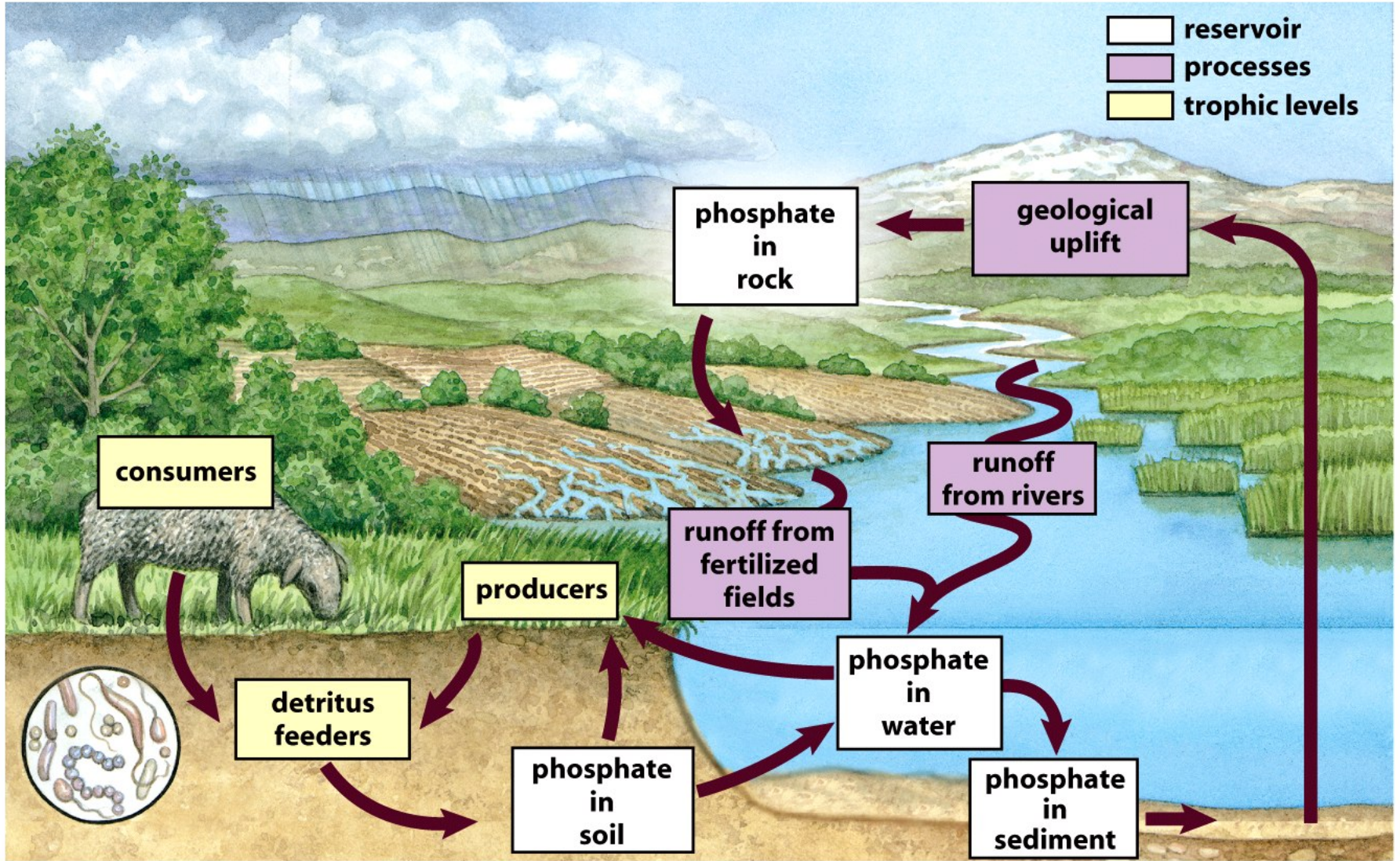


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# The Phosphorous Cycle

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- Phosphate-rich fertilizers are obtained by mining rock
- Soil erosion from fertilized fields carries large quantities of phosphate into lakes, streams, and oceans
  - Stimulates growth of algae and bacteria, disrupting natural community interactions



# The Hydrologic Cycle

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- Water molecules remain chemically unchanged during the **hydrologic cycle**

# The Hydrologic Cycle

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- The major reservoir of water is the ocean
  - Contains more than 97% of Earth's water
- Solar energy evaporates water, and it comes back to Earth as precipitation

# The Hydrologic Cycle

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- Water that has fallen on land takes various paths
  - Some evaporates from the soil, lakes, and streams
  - Some runs off the land back to the ocean
  - A small amount enters underground reservoirs

# The Hydrologic Cycle

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- Most water evaporates from the surface of the ocean
- Plants absorb water through roots, but most is evaporated back to the atmosphere from leaves

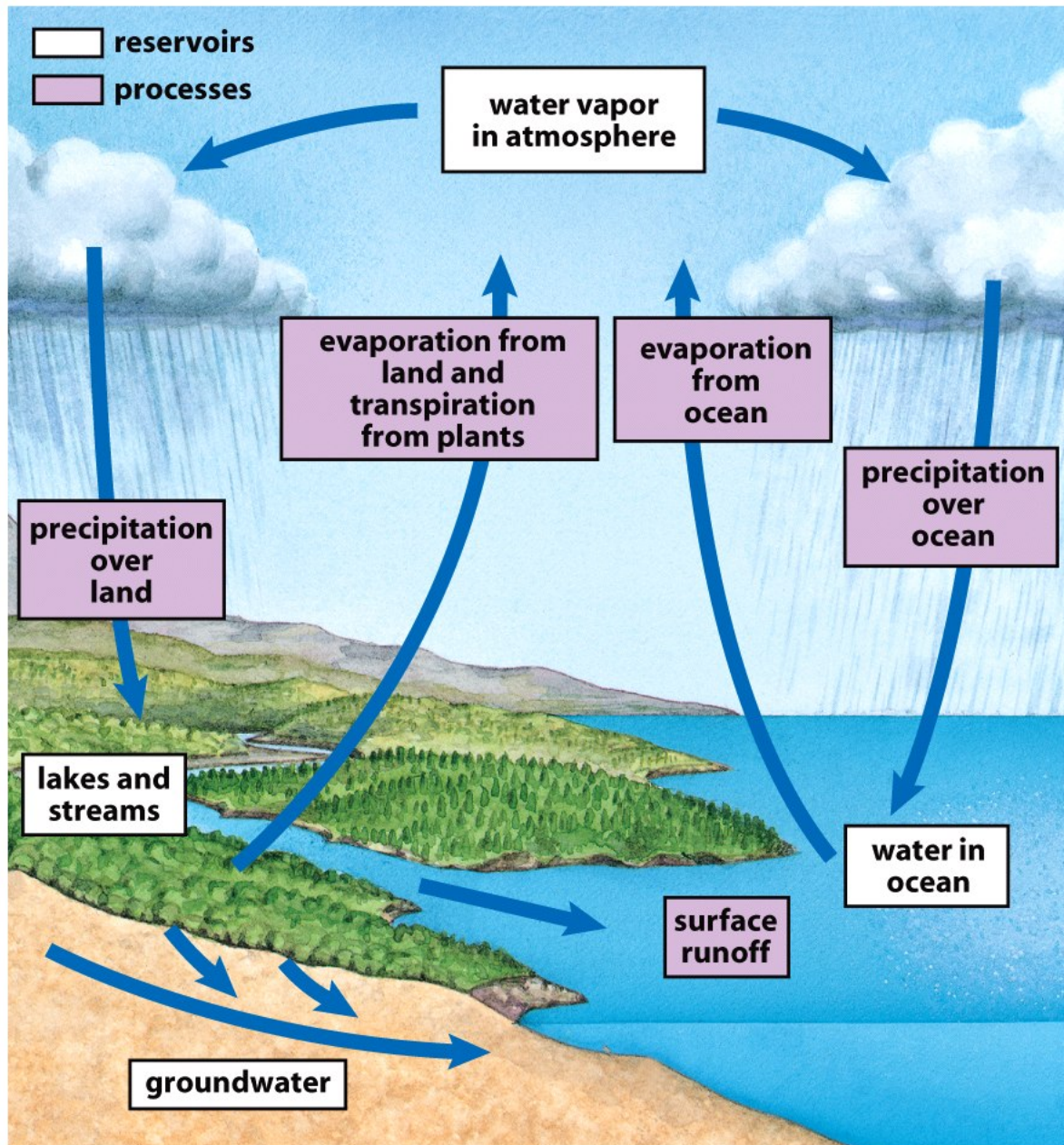


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# The Hydrologic Cycle

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- Consumers get water from their food or by drinking
  - Their bodies are roughly 70% water

# The Hydrologic Cycle

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- With human population growth, fresh water has become scarce
  - Water scarcity limits crop growth
  - Pumping water from underground aquifers is rapidly depleting many of them



# The Hydrologic Cycle

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- With human population growth, fresh water has become scarce
  - Contaminated drinking water is consumed by over 1 billion people in developing countries each year, killing millions of children

# Section 28.4 Outline

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- **28.4 What Causes Acid Rain?**
  - Overloading the Nitrogen and Sulfur Cycles Causes Acid Rain
  - Acid Decomposition Damages Life in Lakes and Forests
  - The Clean Air Act Has Significantly Reduced Sulfur, But Not Nitrogen, Emissions

# What Causes Acid Rain?

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- Many of our environmental problems are due to our interference with ecosystem function

# What Causes Acid Rain?

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- We have mined substances that are foreign to natural ecosystems and toxic to many organisms



**Figure 28-12** *Biology: Life on Earth, 8/e*  
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# What Causes Acid Rain?

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- We synthesize substances never before found on Earth that are harmful to many forms of life
  - Examples: pesticides and solvents

# What Causes Acid Rain?

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- Beginning in the Industrial Revolution, we have relied heavily on fossil fuels for heat, light, transportation, industry, and agriculture
- Reliance on fossil fuels leads to two environmental problems
  - Acid rain
  - Global warming



# What Causes Acid Rain?

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- Acid rain (**acid deposition**) is due to excess industrial production of sulfur dioxide and nitrogen oxides that our natural ecosystems can't absorb and recycle

# Overloaded Cycles

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- Sulfur dioxide
  - Released primarily from coal and oil power plants
  - Forms sulfuric acid when it combines with water vapor

# Overloaded Cycles

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- Nitrogen oxides
  - Released from vehicles, power plants, and industry
  - Combines with water vapor to form nitric acid

# Overloaded Cycles

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- Days later, and often hundreds of miles from the source, the acids fall
  - Eat away at statues and buildings
  - Damage trees and crops
  - Alter lake communities



Figure 28-13 *Biology: Life on Earth, 8/e*  
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# Damage from Acid Deposition

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- About 25% of lakes and ponds in the Adirondack Mountains are too acidic to support fish

# Damage from Acid Deposition

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- Fish die because much of the food web that supports them is destroyed,
- Acidification affects clams, snails, crayfish, and insect larvae, followed by amphibians, and finally fish
- The result is a crystal-clear lake—beautiful but dead



# Damage from Acid Deposition

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- Acid rain decreases productivity of crops and health of wild plants
  - Essential nutrients are leached from the soils and decomposer organisms are killed
  - Results in weakened plants that are more vulnerable to infection and insect attack

# Damage from Acid Deposition

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- Acid rain decreases productivity of crops and health of wild plants
  - Example: forests on Mount Mitchell in North Carolina



Figure 28-14 Biology: Life on Earth, 8/e  
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# Damage from Acid Deposition

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- Acid rain also increases exposure of organisms to toxic metals which are far more soluble in acidified water

# Damage from Acid Deposition

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- Aluminum dissolved from rock may inhibit plant growth and kill fish
- Drinking water can be contaminated by lead dissolved in acidic water from solder in old pipes
- Mercury can accumulate in bodies of fish by **biological magnification**

# The Clean Air Act

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- Amendments to the Clean Air Act in 1990 led to reductions in sulfur dioxide and nitrogen oxide emissions from power plants
- Reduced sulfur emissions have improved air quality and rain acidity in some regions
- However, atmospheric nitrogen compounds have shown a small overall increase, due to increased gasoline burning by automobiles

# Section 28.5 Outline

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- **28.5 What Is Causing Global Warming?**
  - Interfering with the Carbon Cycle Contributes to Global Warming
  - Greenhouse Gases Trap Heat in the Atmosphere
  - Global Warming Will Have Severe Consequences
  - How Are People Responding to the Threat?



# Interfering with the Carbon Cycle

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- Between 345–280 million years ago, the bodies of many plants and animals were buried, escaping decomposition

# Interfering with the Carbon Cycle

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- Over time, these carbon sources were converted to fossil fuels by heat and pressure
- Fossil fuels remained untouched until the beginning of the Industrial Revolution
  - Burning the fuels released it as CO<sub>2</sub> into the air

# Interfering with the Carbon Cycle

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- Human activities release almost 7 billion tons of carbon (in the form of CO<sub>2</sub>,) into the atmosphere each year
- About half of this carbon is absorbed into the oceans, plants and soil
- The other half remains in the atmosphere, fueling **global warming**

# Interfering with the Carbon Cycle

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- Since 1850, atmospheric CO<sub>2</sub> has increased by 36%
  - From 280 ppm to 370 ppm, with a current annual increase of 1.5 ppm
  - 80–85% of this increase is attributable to burning fossil fuels

# Interfering with the Carbon Cycle

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- **Deforestation** accounts for 15–20% of the added CO<sub>2</sub>
  - Occurs principally in the tropics as rain forests are cut and burned

# Greenhouse Gases Trap Heat

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- CO<sub>2</sub> is a **greenhouse gas**
  - It allows solar energy into the atmosphere, but traps it once it has been converted to heat (the **greenhouse effect**)

# Greenhouse Gases Trap Heat

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- $\text{CO}_2$  is a **greenhouse gas**
  - Other **greenhouse gases**: methane, chlorofluorocarbons (CFCs), water vapor, and nitrous oxide

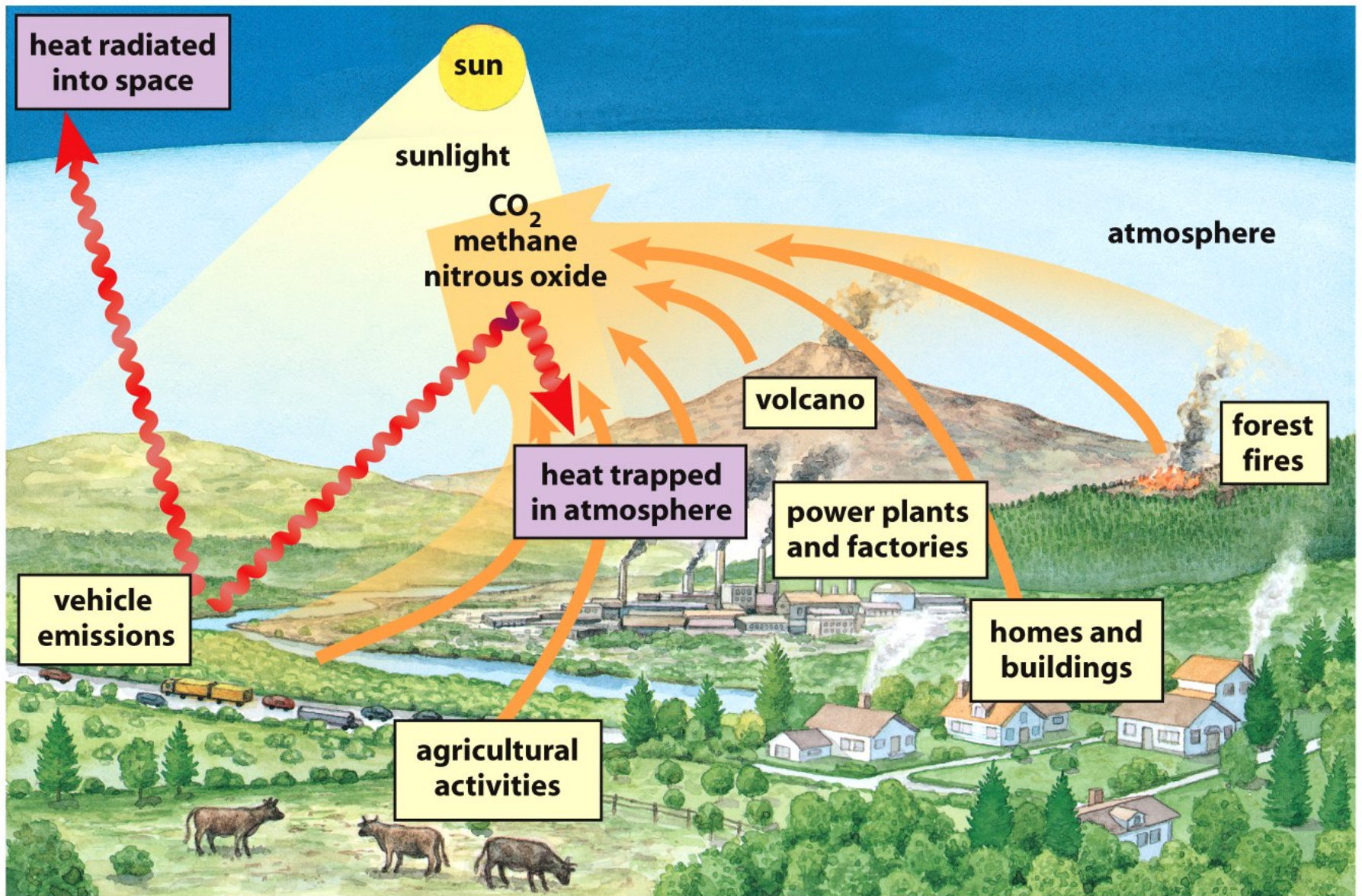


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# Greenhouse Gases Trap Heat

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- Global temperature has increased in parallel with rising atmospheric CO<sub>2</sub> levels
  - Phenomenon called **global warming**

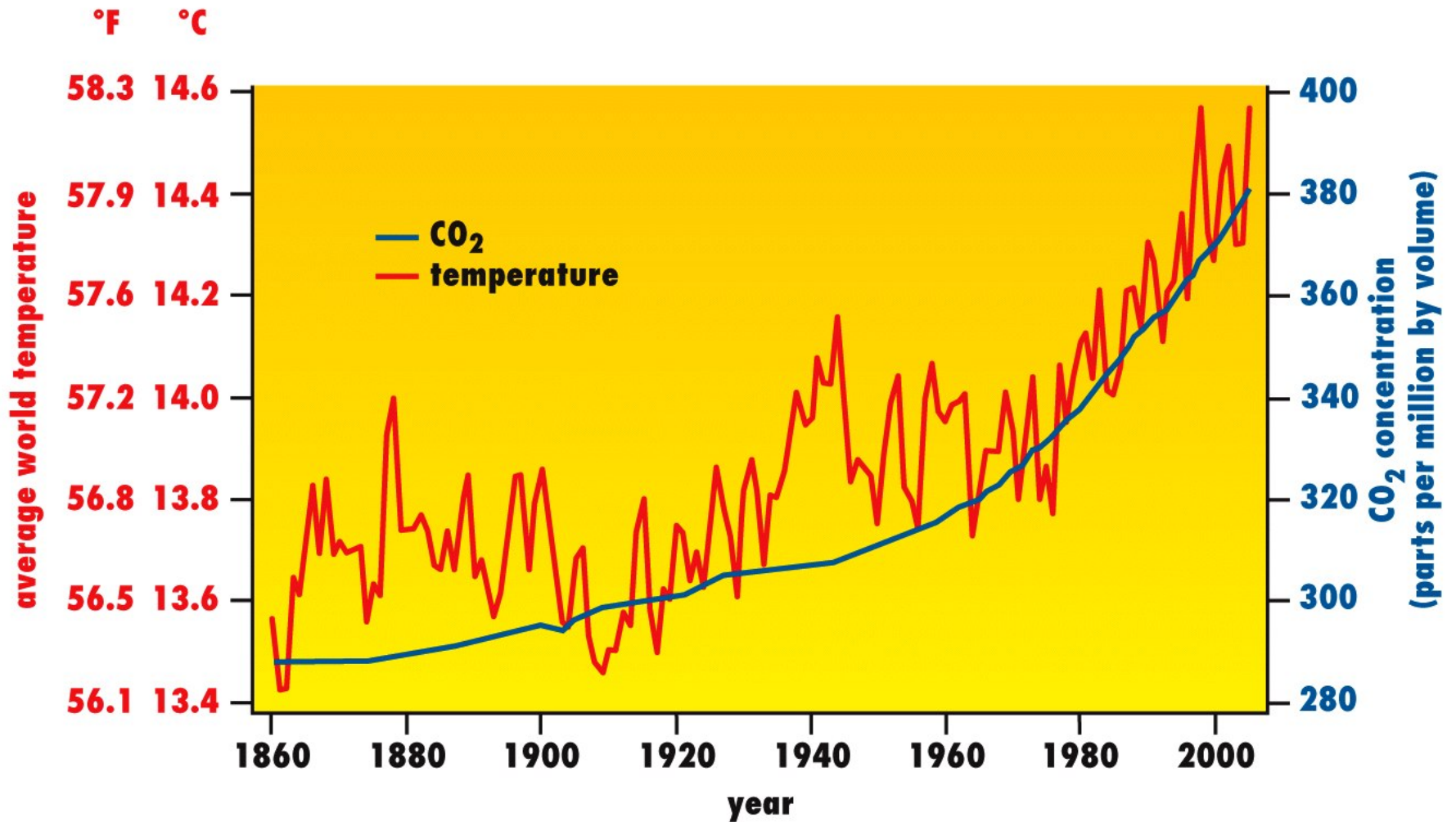


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# Greenhouse Gases Trap Heat

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- Estimates of future climate change predict that average global temperatures will rise from the current average of about 58°F to between 61°F and 66°F

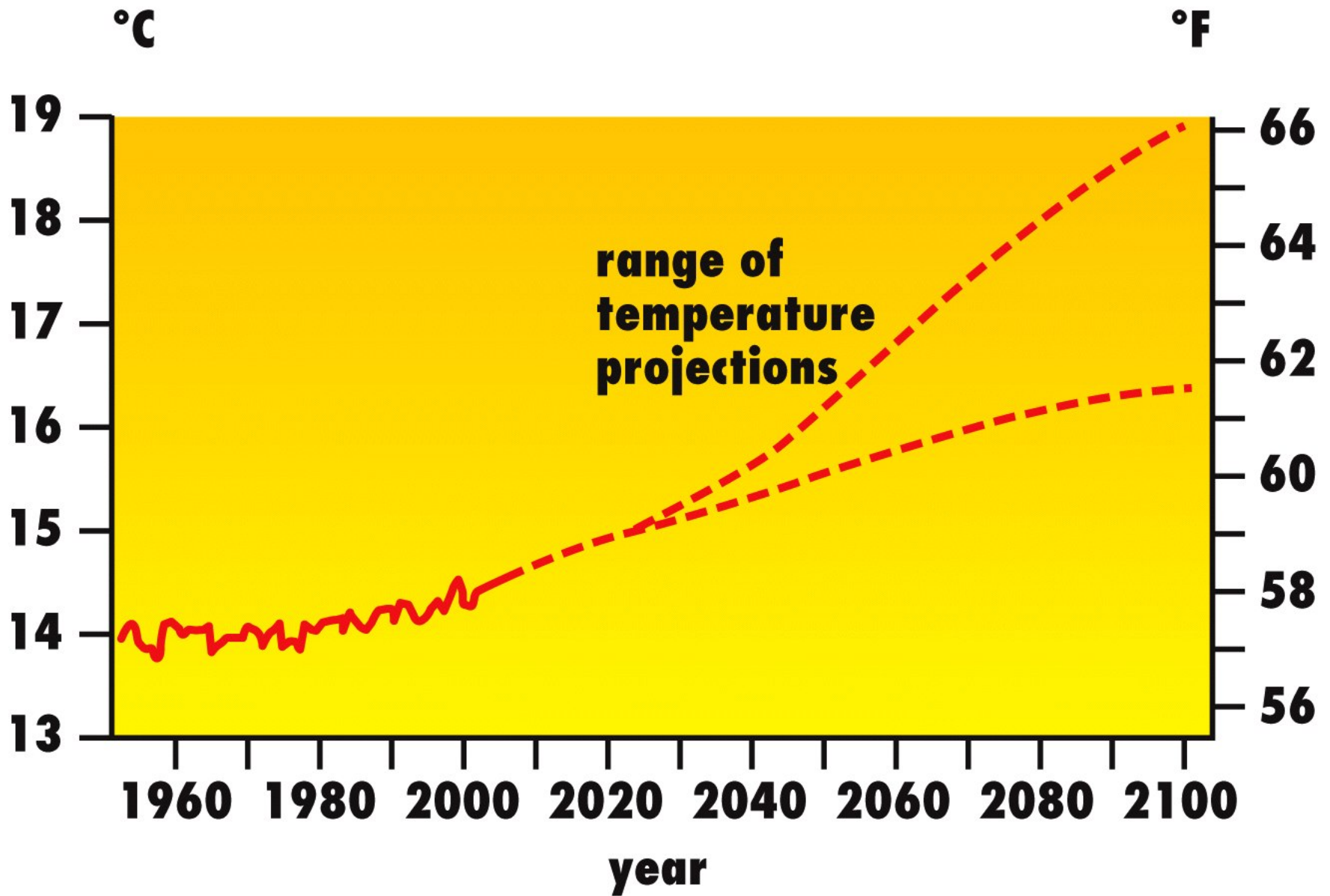


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# Severe Consequences

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- A meltdown is occurring
- Glaciers and ice sheets have been melting at unprecedented rates
  - Rising sea levels will flood many coastal cities and wetlands and may increase hurricane intensity



**Figure 28-18** *Biology: Life on Earth, 8/e*  
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# Severe Consequences

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- More extreme weather patterns are predicted
- Warming will alter air and water currents, changing precipitation patterns
  - More severe droughts and greater extremes in rainfall may lead to more frequent crop failures and flooding



# Severe Consequences

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- Wildlife is impacted
- Forests may suffer loss of species or be replaced by grasslands
- Coral reefs may decline due to warming waters

# Severe Consequences

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- Studies have documented shifts in species' ranges towards the poles and advancement of springtime events to earlier dates
- The range of tropical disease-carrying organisms, such as malaria-transmitting mosquitoes may expand

# Our Decisions Make a Difference

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- The U.S. has only 5% of the world's population but produces 25% of the world's greenhouse emissions

# Kyoto Treaty

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- Negotiated in 1997 and implemented in 2005
- 35 industrialized countries have pledged to reduce their collective emissions of greenhouse gases to levels 5.2 % below 1990 levels
- 159 countries have ratified the treaty, the U.S. has not

# Kyoto Treaty

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- Ten U.S. states and many city mayors have pledged to adopt Kyoto-type standards independently
- Although worldwide efforts are essential, our individual choices, collectively, can also have a big impact

# Individual Responses

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- Use fuel-efficient vehicles, car-pools, and public transportation
- Conserve electricity and support use renewable energy sources

# Individual Responses

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- Insulate and weatherproof your home
- Recycle
- Support efforts to replace trees both in tropical rain forests and in your community